Personal Information Online

SUBJECT: Safe Online Navigation

LESSON TOPIC: Internet Safety

DURATION: 45 minutes (1 Lesson); 1-1.5 hours (Preparation)

LEARNING OBJECTIVES:

Main objective of the lesson

To educate students on how to protect their personal information online through practical and engaging group activities.

Competences that students will acquire

Develop critical thinking about the use of personal information, enhance collaborative skills through group discussions, and improve decision-making regarding online privacy.

MATERIALS/RESOURCES NEEDED:
- Module 2 (https://www.digi-civis.eu/e-learning)
- Scenarios + Debate Guidelines (https://www.canva.com/design/DAGKEeek6_k/Z7jfqGQFEjpQvimolRIULg/edit)

METHODS/TECHNIQUES:
- **Group Discussions:** Group discussions will enable students to collaboratively analyze and strategize on managing online privacy risks using real-life scenarios.

DIGI - CIVIS

MATERIALS/RESOURCES NEEDED:

- For the group discussion activity, the teacher needs to print, cut out, and organize various scenarios related to online privacy risks, along with prepared answer sheets that highlight potential risks and solutions.

METHODS/TECHNIQUES:

- **Debate:** The debate will challenge students to articulate and defend their positions on the realism of maintaining complete privacy on social media, enhancing their critical thinking and persuasive skills.

LESSON PLAN OVERVIEW

PREPARATION:

The teacher must:

- Study the Digi-civis Module 2 thoroughly to grasp essential information about online privacy risks such as poor privacy settings, location tracking and others.
- Print and cut out the scenarios for the group discussion activity. Also, prepare answer sheets that outline potential risks and solutions to guide and assist students during the discussions.
- Review the debate guidelines. No additional materials are needed for the class besides a classroom space.

LESSON PLAN OVERVIEW

IMPLEMENTATION:

1. **Group Discussions (20 minutes):**
   - Divide students into 8 small groups and distribute handouts that describe various online privacy scenarios (e.g., sharing too much on social media, responding to suspicious emails).
   - Ask students to identify and write down **four specific risks** along with their corresponding solutions.
   - Each group discusses the potential risks and ways to mitigate them based on the scenarios.
   - Each group shares their work with the teacher. The teacher adds any missed risks (from the answer sheet) and provides solutions.

2. **Debate (25 minutes):**
   - Organize a debate on the topic: "Is it realistic to keep personal information private on social media?"
   - Split the class into two groups, for and against, using the debate guidelines.
   - Each group gets 10 minutes to prepare their arguments before the debate begins.
   - Each group uses notes from the earlier discussions to support their arguments.

ADDITIONAL INFORMATION TO LEARN MORE:

- Social Media Safety Tips (https://www.youtube.com/watch?v=vPlWDFtP0T0)
- 11 Internet Safety Tips for Your Online Security (https://www.youtube.com/watch?v=aO858HyFbKI)
- Responsible Use of Technology for Kids (https://www.youtube.com/watch?v=JkkTN0pQ_Ug)
- Malacina, J. (2020). Online safety: The complete guide to being safe online.

ANNEXES:

- Scenarios + Debate Guidelines (https://www.canva.com/design/DAGKEeek6_k/Z7jfqGQFEjpQvimolRIULg/edit)

HOMEWORK:

Students create a personal action plan detailing how they will adjust their online behaviors to better protect their personal information. Suggest they share the plan with a family member to get feedback and possibly educate them as well.

ASSESSMENT:

Conclude with a group feedback session where students reflect on what they learned from the activities. Teachers can informally assess understanding through observation of group interactions and debate participation.