

WHAT DO I SHARE ON SOCIAL MEDIA?

SUBJECT: Critical evaluation of information online

LESSON TOPIC: Evaluating and deciding what information is appropriate to share online

DURATION: 60 minutes

LEARNING OBJECTIVE/S:

Students will develop the ability to evaluate and decide whether the information they share online is appropriate and responsible.

Competencies acquired: students will learn about the impact of their online actions on themselves and others, including privacy considerations and social responsibility, and will gain skills in distinguishing between appropriate and inappropriate content.

MATERIALS/RESOURCES NEEDED:

- Module 4 (<https://www.digi-civis.eu/e-learning>)
- Printed scenarios to be solved by the students
- Whiteboard and markers

METHODS/TECHNIQUES:

This lesson includes an interactive lecture to discuss the importance of sharing appropriate information online, followed by scenarios in which students evaluate different online content.

LESSON PLAN OVERVIEW

PREPARATION:

- Prepare a lecture on what information is appropriate and inappropriate to share online, including privacy concerns and social responsibility.
- Check the annex for scenarios to be analysed by students.

IMPLEMENTATION:

- Introduce the concept of sharing appropriate information online. Discuss why it's important to be mindful of what we post.
- Present information about appropriate online sharing, including privacy issues, respect for others, and the potential consequences of sharing inappropriate content.
- Divide students into small groups and provide each group with different scenarios. Have students evaluate each scenario and decide whether the content is appropriate to share and why.
- Each group shares their analysis and reasoning. Facilitate a discussion on the impact of sharing different types of content and how to handle sensitive information.

MORE INFORMATION TO LEARN MORE:

- The Social Dilemma (documentary on Netflix)
- [How oversharing on social media could put your personal information at risk](#)

ANNEXES:

- [A variety of real-life and hypothetical scenarios for students to evaluate that can be found here.](#)

HOMEWORK:

Review your own social media profiles and identify any content that may be considered inappropriate or risky. Write a reflection on how you can improve your online presence.

ASSESSMENT:

Evaluate students' participation and engagement in the scenario analysis as well as the quality of the homework reflection.