# DIGI - CIVIS

**13+**

# IDENTITY THEFT

**SUBJECT:** Safe Online Navigation

**LESSON TOPIC:** Understanding Identity Theft

**DURATION:** 45 minutes (1 Lesson); 1-1.5 hours (Preparation)

## LEARNING OBJECTIVES:

**Main objective of the lesson:** Educate students on the concept of identity theft, its implications, and how to protect their personal information online.

**Competences that students will acquire:** Critical thinking, digital literacy, awareness of online safety, and proactive approaches to protecting personal identity.

## MATERIALS/RESOURCES NEEDED:

- Module 2 (https://www.digi-civis.eu/e-learning)
- Canva Role-play cards (https://www.canva.com/design/DAGO3yj11q4/VCKpNDb8vKWDooLjjrzESw/edit)

## METHODS/TECHNIQUES:

- **Presentation:** The teacher gives a brief overview of identity theft, highlighting key concepts and risks.
- **Scenarios:** Students in small groups explore different identity theft scenarios, each with a unique situation to analyze.
- **Reflection:** Students reflect on what they've learned from the role-play.

## LESSON PLAN OVERVIEW

## PREPARATION:

**The teacher must:**

- Teacher must review Module 2 on cybersecurity and identity theft to ensure a solid understanding of the content.
- Print and prepare scenario cards that involve identity theft situations for students to role-play.
- No other materials are needed.

## IMPLEMENTATION:

### 1. Introduction and presentation (10 minutes)

- Begin by explaining what identity theft is and why it's crucial to protect personal information in today's digital world.
- Before starting the role-play activity, ask students to evaluate their previous knowledge with questions like, "What do you think might happen if someone steals your identity?" or "Have you ever thought about what personal information you share online?" This will help set the stage for the role-playing activity and assess their current understanding.

### 2. Scenarios Activity (25 minutes)

- Divide the class into groups of three. Hand out the scenario cards, ensuring each group has a different identity theft scenario to explore.
- Explain that each student will take on a role in the scenario (e.g., victim of identity theft, friend, or a person trying to help). They will act out the scenario and discuss how to handle the situation.
- Allow each group 10-15 minutes to role-play their scenario, discussing among themselves the best actions to take to resolve the issue.
- After role-playing, each group will present their scenario and the actions they took to the class. Encourage other students to ask questions or suggest alternative solutions.

## 3. Reflection and class discussion (10 minutes)

- Encourage students to share their thoughts on the challenges they faced during the role-play and what they found most surprising about identity theft.
- Summarize key takeaways, emphasizing the importance of being cautious with personal information and taking proactive steps to secure their identity online.

## ADDITIONAL INFORMATION TO LEARN MORE:

- Identity Theft Explained - And What To Do About It (https://www.youtube.com/watch?v=uEanAsLkdxo)
- 6 Ways Your Identity Can Be Stolen (https://www.youtube.com/watch?v=9ST5cMEXmDU)

## ANNEXES:

- Canva scenarios cards (https://www.canva.com/design/DAGO3yj11q4/VCKpNDb8vKWDooLjjrzESw/edit)

## HOMEWORK / ASSESSMENT

Have students create a simple plan outlining steps they can take to protect their identity online. Students should identify at least three actions they can implement immediately (e.g., using strong, unique passwords, being cautious about sharing personal information, and regularly checking account activity). They should write a brief explanation of why each step is important. The plans will be evaluated based on the practicality of the steps, understanding of identity theft risks, and clarity in explaining the actions.